

# TWO TYPES OF LEARNERS

<b>AUDITORY-SEQUENTIAL LEARNER</b>	<b>VISUAL-SPATIAL LEARNER</b>
Thinks mostly in words	Thinks mostly in pictures
Has auditory strengths	Has visual strengths
Is a step-by-step learner	Is a whole-part learner
Attends well to details	Sees the big picture
Follows oral directions well	Reads maps well
Does well at arithmetic	Does well at math reasoning
Learns phonics easily	Learns whole words easily
Can sound out spelling words	Can spell words by visualizing
Can write quickly & neatly	Prefers keyboarding over writing
Can show steps of work easily	Arrives at correct solutions intuitively
Learns well from instructions	Argues with or ignores verbal reminders to work
Is comfortable with one right answer	Likes problems with many possible answers, develops own methods of problem solving
Is academically talented	creatively, technologically, mechanically, emotionally or spiritually talented
Can memorize math facts quickly	Can tackle higher level math successfully often before mastering basic math facts
On time or early	Usually late; NOW is important
Completes projects on time; has time for quality work	Lots of procrastination Last minute/late projects produce lower quality work
Stays on task	Distractible
Works well with lists & reminders	Lists & prioritizing doesn't help scheduling
Neatly organized	"Unique" methods of organization
Excellent short-term memory	Excellent long-term memory

# TRAITS OF A \_\_\_\_\_ - BRAINED PERSON

LEFT-BRAINED	RIGHT-BRAINED
Sees symbols (letters, words)	Sees concrete objects & is in jeopardy of being a non-reader
3.0+ grade point average	2.0- grade point average
Parrots back factual information	Distractibility & self-entertainment are high
Needs clear, specific, written directions	Responds to personal rather than authoritarian relationships
Uncomfortable with open-ended, unstructured freelancing	Loves self-selected assignments that involve creativity
Wants to check work	Guesses & uses intuition; checkwork is a nuisance
Wants information in written form	Wants information in a demonstration, graph, or chart

# SKILLS ASSOCIATED WITH EACH HEMISPHERE

LEFT HEMISPHERE	RIGHT HEMISPHERE
Handwriting	Spatial relationships
Language	Shapes & patterns
Reading	Mathematical computation
Phonetics	Color sensitivity
Locating Details & Facts	Singing & music
Talking & Reciting	Art expression
Following Directions	Creativity
Listening	Visualization