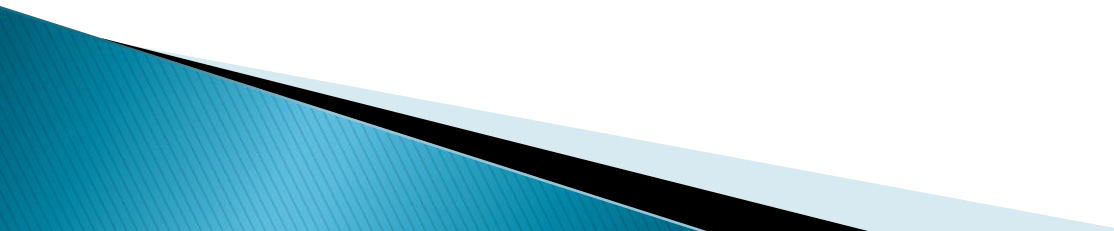


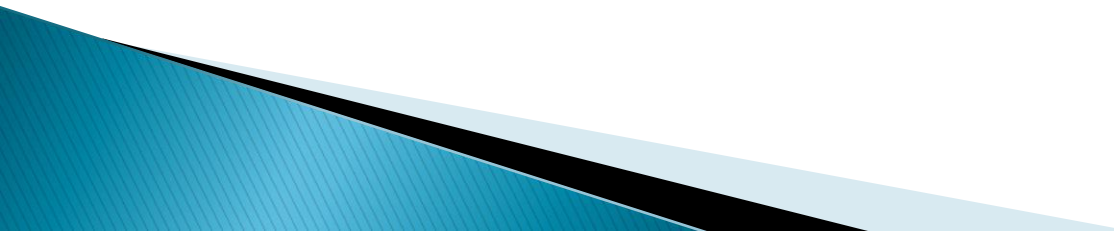
# Teaching Vocal Technique

Training the Trainers!

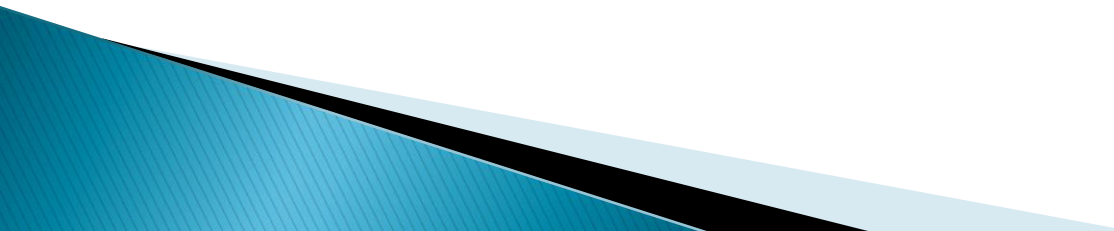
# Understand the reality

- ▶ That does not mean you have to know everything or use the medical terms.
  - ▶ Learning the language.
  - ▶ Ask goals and permission before you “go”
  - ▶ Have a back-up plan
- 

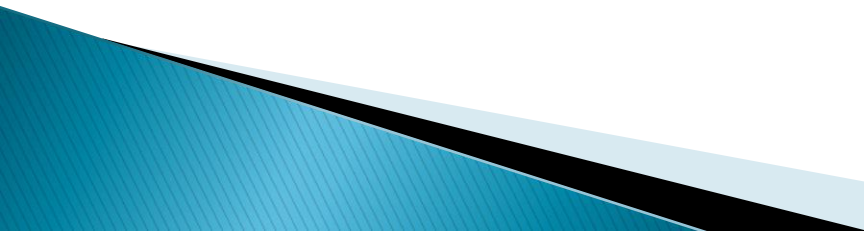
# Correct but don't diminish

- ▶ We all learned our habits and techniques somewhere.
  - ▶ Model as often as you are able
  - ▶ Use technology when appropriate
  - ▶ If group, make sure all get to play!
  - ▶ Use bystanders (observers) as coaches (with guidance)
- 

# Know what is healthy!

- ▶ How much is too much?
  - ▶ Water
  - ▶ Caffeine
  - ▶ Sugar
  - ▶ Muscle involvement
  - ▶ Air flow
  - ▶ Space/tension
- 

# Check in often and care!

- ▶ Voice is a VERY personal thing.
  - ▶ Offer recommendations
  - ▶ Allow time for demonstration
  - ▶ Allow time for correction
  - ▶ Allow time for reinforcement
  - ▶ Allow time for clarification
  - ▶ Allow time for reinforcement
  - ▶ Allow time for more clarification
  - ▶ Turn the tables
- 

# Build a check list

Essential items: Posture, Inhalation, Preparation, Exhalation, Phonation, Support, Freedom, Jaw, Tongue, Throat, etc.

# Suggest additional (continuing) education/help

- ▶ Give them something to work toward.
- ▶ Who can you refer them to in the area that you BELIEVE can help them further their journey?